

<b>Programme of Study:</b> Ollie and Annie Discover	<b>Age Group:</b> <i>KS1 &amp; 2</i>
<b>Activity:</b> What is Culture	<b>Duration:</b> <i>30mins</i>
<b>Curriculum Area &amp; Skills:</b> The World Around Us, The Arts, Personal Development & Mutual Understanding, Language & Literacy, Managing Information	
<b>Progression of Learning and Teaching: Key Teaching Points</b>	<b>Key Learning &amp; Teaching Strategies</b>
<ol style="list-style-type: none"> <li>1. Teacher should begin by asking if any pupils know what is meant by 'Culture' and ask "What is Culture." This will allow teachers to get a baseline before the activity is carried out.</li> <li>2. Teacher should play the video – What is Culture?</li> <li>3. The video will show pupils what is meant by culture and show different cultures around the world.</li> <li>4. Once the video is finished, teachers should then ask pupils again 'What is Culture' which will allow teachers to see how much pupils have learned from the video.</li> <li>5. Teachers should then hand out the first worksheet on 'Who I Am', this will allow pupils to identify what makes them who they are. Teacher should then collect these and if possible, create a display board to put all these worksheets up which will let pupils see the mix of culture in the class, show that everyone is different and in turn lead to respect and tolerance.</li> <li>6. There is an additional worksheet 'Where I live' which will allow pupils to research in groups or individually about where they live.</li> </ol>	<p><b>Key Vocabulary:</b>  Culture  Identity  Diversity</p> <p><b>Key Questions:</b></p> <ul style="list-style-type: none"> <li>- What is Culture?</li> <li>- What is your culture?</li> <li>- Cultures around the world.</li> <li>- Everyone is different.</li> </ul>

<p><b>Activities &amp; Experiences:</b></p> <ul style="list-style-type: none"> <li>- Interactive Video</li> <li>- Who am I worksheet?</li> <li>- Where I Live worksheet</li> </ul>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>- Animated Video</li> <li>- Worksheets</li> </ul>
<p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>- Pupils understand what is meant by culture.</li> <li>- Pupils are aware of various cultures in the world</li> <li>- Pupils have an awareness of their own identity</li> <li>- Pupils realise that everyone in the class is different.</li> </ul>	<p><b>Assessment Method:</b></p> <p>Observation Summative Reiterate</p>
<p><b>Evaluation / Next Steps:</b></p> <ul style="list-style-type: none"> <li>- Other topics that can link into are: Countries of the World, History, Dance &amp; Music</li> <li>- Teachers can also explore further by looking in depth to other cultures around the world, possibly have a world culture day whereby children bring something into class associated with different cultures (i.e Food, Clothes, Costumes, Music, Dance etc)</li> <li>- Next step is to continue on to the next subjects in the series (Video 2 – Highland Dance, Video 3 - Highland Bagpipes, Video 4 – Flute)</li> </ul>	